

RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT

2024-2028 STRATEGIC PLAN

Goals, Priorities, and Targets



1. Excellence for Every Student

1.1 Foster Professional Growth and Collaboration

- Increase the percentage of educators attending, and presenting at, district-provided professional development sessions.
- Increase the percentage of staff reporting satisfaction with professional development offerings and career advancement opportunities on an annual district survey.

1.2 Cultivate Engaging and Adaptive Learning Environments

- Increase the average score on district-developed walkthrough tools measuring student access to grade level, affirming and meaningful instruction.
- Increase the percentage of students meeting or exceeding growth targets on state assessments.

1.3 Promote Access and Inclusion for Each Student

- Increase the percentage of students from underserved subgroups enrolled in advanced/AP and dual enrollment.
- Decrease the achievement gap between student subgroups on state assessments.



2. Preparing Students for the Pathways to Tomorrow

2.1 Enhance Workforce Alignment and Readiness

- Increase the number of students participating in career-related pathways or experiences.
- Invest in world class facilities that prepare students for next-gen work and learning environments (i.e maker spaces, flexible seating, technology labs, innovative and collaborative spaces).

2.2 Strengthen Career Counseling and Post-Secondary Planning

- Increase the percentage of students who engage in college and career counseling experiences and complete post-secondary plans.
- Increase the percentage of students graduating with transferable postsecondary credentials (i.e., AP, dual credit, and/or a work-based credential).

2.3 Sustain Lifelong Learning and Adaptability

- Increase the percentage of students demonstrating mastery of durable learning skills through capstone projects or portfolios.
- Increase the social and emotional competence of students as captured by the DESSA screener.



3. A Foundation to Flourish for all Students

3.1 Prioritize Mental Health

- Articulate a clear multi-tiered system of support (MTSS) process for mental health and behavioral interventions.
- Increase and strengthen partnerships with external support providers and non-profit organizations.

3.2 Promote Inclusive Learning Opportunities

- Increase the percentage of students overall participating in extracurricular and co-curricular learning activities (i.e athletics, fine arts, and academic enrichment opportunities).
- Decrease the gap in reported sense of belonging between student focal groups.

3.3 Instill a Positive School Culture

- Increase the percentage of students and teachers (Upbeat survey) reporting a positive school culture, as measured by key indicators such as positive relationships and a sense of belonging and educator efficacy.
- Increase the percentage of students appropriately receiving tier 2 and tier 3 support services, including restorative interventions.



4. A Cohesive and Inclusive Community and Culture

4.1 Develop Comprehensive Cultural Competence

- Increase the percentage of students reporting that their curriculum is culturally relevant and inclusive on district surveys.
- Increase the percentage of teachers who successfully integrate SEL and culturally responsive practices into their instruction.

4.2 Strengthen an Inclusive and Safe School Climate

- Increase the percentage of students, staff, and families who report feeling welcomed, respected, and valued in their school community.
- Decrease the disproportionality in discipline rates between student focal groups.

4.3 Ensure Student and Staff Voice and Diverse Representation

- Increase the percentage of students and staff reporting that their voice is valued in district direction-setting.
- Increase the alignment of staff demographics with student demographics.

4.4 Prioritize Family and Community Active Partnership

- Increase the percentage of parents reporting satisfaction with district communication and opportunities for involvement.
- Increase the number of community partnerships providing learning opportunities for students and families.

